

English as a Second Language Program

English as a Second Language is designed to address the needs of students based on their English Proficiency levels, as determined by the NYSESLAT. Students will work on reading, writing, listening, and speaking skills to increase academic achievement. These areas will be applied in the areas of Science, Social Studies, ELA, and Math using strategies to assist comprehension of content material.

Students will be engaged in the following activities:

- ✓ A learning environment that will support and increase self-esteem
- ✓ Instruction based on each student's English proficiency level, with emphasis on both content and language objectives
- ✓ Study skills for academic success
- ✓ Instruction with a multisensory approach when necessary
- ✓ Learning organizational skills
- ✓ Application of test-taking strategies
- ✓ Further development of personal understanding of academic strengths and weaknesses, effective strategies to compensate for weaknesses and self-advocacy skills
- ✓ Testing modifications as indicated by NYS

Collaboration with mainstream teachers will support ESL instruction. Student progress will be monitored and communicated with parents, teachers, and administrators.